



LANDAU
FORTE
ACADEMY
QEMS

Welcome from the Principal

Thank you for your interest in Landau Forte Academy, QEMS, Tamworth. It is a privilege to make this introduction to the Academy. I hope you enjoy finding out more about the opportunities that we offer to our students. The learning and achievement of our students are our priority, we unashamedly expect a great deal from them. Our high expectations coupled together with the high aspiration and ambitions you have for your child are all key ingredients in the vital partnership between the Academy, the child and the home. It is this partnership which provides the cornerstone for your child to succeed. We will ensure that students have the support and guidance required to help them to become successful and responsible members of society.

We live in a rapidly changing and unpredictable world therefore we must prepare students to live successfully in inter-dependent communities where knowledge, understanding and tolerance of other people and their cultures are vital. Students who join Landau Forte Academy are building on a journey of learning and discovery which will last for their time at the Academy and continue throughout their lives.

I hope you will be encouraged to learn more about us and will want to share in and contribute to the very exciting opportunities that we offer. I look forward to hearing from you. As well as this prospectus you can obtain further information from the Academy web site which is located at www.lfatq.org.uk

Thank you for your interest in the Academy. We look forward to working with you in the coming years and supporting your child through this important period in their education.

Robert Fell
Principal

Landau Forte Charitable Trust

Landau Forte Academy, QEMS is a member of the of the family of schools operated by Landau Forte Charitable Trust. This is an educational charitable trust founded by Martin Landau and the Forte family almost twenty years ago. By 2012 the Trust will be educating almost 4000 students across its four Academies in Tamworth and Derby. It is important to note that each of the Academies offers a high quality education in a personal environment where your child is known well by his/her Personal Tutor.

The Trust expects each of the Academies to provide a Landau Forte style of education which is distinctive, high quality and critically releases the potential of each of child enabling them both individually and collectively to be the best that they can be. Whilst the Academies each have their individual specialisms the common expectation of high standards of learning, teaching, attainment and achievement and student care are common.

It is intended each Academy serves the wider community providing opportunities for adult education and use of facilities for teams, clubs, societies and community groups.

Stephen Whiteley
Chief Executive
Landau Forte Charitable Trust

Landau Forte Academy, QEMS

Landau Forte Academy, QEMS opened in September 2011. The Academy will have dual specialisms of Mathematics and Music.

Academies are independent, all ability state funded schools. Most are members of the Specialist Schools and Academies Trust movement which now has over 3000 schools.

Whilst the Academy is part of the national network of schools and academies, it is owned and operated as an independent educational organisation providing free full time education for children from 11 to 16 years old. Currently we have approximately 750 students. The Academy has been established to bring together the worlds of business, industry and education in a uniquely productive partnership to secure the highest quality education for young people. The Academy has opened in existing buildings of the former Queen Elizabeth Mercian School, Tamworth. These buildings have had some investment with newly refurbished toilet facilities, relocation of specialist facilities for Art, the Library and Learning Centre and modernisation of the Restaurant.

The Academy intends to provide a distinctive style of education. The aim is to make learning challenging, interesting and relevant to the future to ensure that our students:

- Have acquired the ability to think logically and approach situations with an open and inquiring mind.
- Become independent learners.
- Have discovered and developed their personal strengths, aptitudes and interests.
- Are familiar with the expectations of future employers.
- Understand how business and industry is structured and operates.
- Are well equipped with the technological skills, adaptability and interpersonal skills necessary in employment and training.
- Have developed personal qualities of initiative, self-reliance and responsibility so that they grow into enterprising, versatile and law abiding citizens.
- Are encouraged to contribute to a better society which takes into account the needs of others and shows respect for people and the environment.

The Climate for Learning

Our intention is to secure an excellent climate for effective learning with a positive culture where hard work and self discipline are both rewarded and valued, where students are motivated to learn and where they develop the confidence to succeed. Learning must have a firm foundation of well developed basic skills allied to good learning habits with a curriculum which is characterised by opportunities for students to use and develop their creativity and imagination, challenge them to think clearly and develop as adaptable and capable people.

The Curriculum

We view the curriculum as the sum total of all the learning experiences within the Academy, not simply the identifiable subjects. Consequently, the learning programmes extend beyond the requirements of the National Curriculum and subject boundaries intending to fully develop our young people so that they may successfully contribute to a modern and increasingly global society. There is a clear focus upon the core subjects of Mathematics, Science, English and ICT with a strong emphasis on Technology (including Art and Design), Business, and Foreign Languages. The educational experience is further enhanced through Humanities, Performing Arts, Physical Education and Sport along with other Cultural, Enterprise and Personal Challenge activities. In addition to examination qualifications, students are able to gain accredited awards through national schemes across a wide range of activities.

During their early years at the Academy students follow programmes of learning which build upon their previous experiences from primary school. New and exciting subjects not previously studied at primary school are also introduced.

Students build upon their experiences from the early years at the Academy studying for GCSE and vocational qualifications during Key Stage 4 (aged 13/14 – 16 age range). Throughout the curriculum all students take part in work related learning and placement activities. As a result each student has a broad foundation which over time is increasingly personalised to fully release the potential and to meet the ambition and aspirations of the individual. Beyond 16 our sister Academy Tamworth Sixth Form will offer a distinctive curriculum which includes AS, A2 Level courses along with a well-developed core curriculum. Alternatively students may progress to South Staffordshire College or directly into employment with training. There is an expectation however that Academy students will remain in education and/or training until age 18.

Distinctive Features of our Approach to Learning

It is important that our students learn how to learn as well as learning what to learn! A number of distinctive features are designed to promote and support effective learning, attainment and achievement:

- Building good learning habits through creative and active approaches to learning.
- An enterprise culture with strong emphasis on the importance of each subject to the world of industry and commerce.
- The study of at least one foreign language.
- Flexible use of a wide range of learning resources.
- Flexible student grouping.
- Off site learning including day and residential educational visits and field work undertaken locally, nationally and internationally.



LANDAU FORTE | ACADEMY QEMS

- Appropriate use of Information and Communication Technology to promote effective teaching and learning.
- Development of individual education programmes to meet individual student needs.
- Personal Tutorial support for each student within vertically aged Personal Tutorial groups.
- A comprehensive extension and enrichment activities programme.
- A continuous, and in the future, an extended learning day.
- In the future similar length Academy terms achieved through the five term year.
- Student study events held in student holidays.
- Staff development and training days held in student holidays.

The Learning Environment

The Academy has high quality specialist tutorial and support staff who with students establish a positive climate for learning enabling them to access some of the most up to date and well-proven learning resources available, including:



- A digital learning environment featuring an Academy-wide, hard wired and wireless ICT network utilising subject specific technologies and both educational and industry standard software.
- Language teaching facilities which utilise modern technology to include direct contact with other countries.
- A Design and Technology Centre with Food Technology, Engineering, CAD/CAM, Textiles and Electronics facilities.
- Light, modern Art studios.
- Well equipped Science laboratories.
- A Performing Arts suite with individual music practice rooms, a recording studio and a fully equipped dance and drama area.
- General teaching rooms and study spaces which promote both individual and group work.
- An Information Centre encompassing a library and learning resource centre which is supported through digital and multi-media technologies.
- A floodlit multi-games court.
- Excellent and extensive grass playing fields.
- Swimming pool.

Aspirations and Ambition for our Students

Our ambition is to provide a world class standard of education through being a dynamic and innovative organisation where education is founded upon clear and common sense principles. Whilst our prime concern is the full time education of 11 – 16 year old students in our care we are determined to be an integral part of the wider community and to contribute to the continued growth and development of the Tamworth, Staffordshire and the West Midlands region.

The Academy is fully committed to the principle of continuous improvement and we will be constantly striving to further improve our performance ensuring that we build and develop a distinctive culture and ethos and strong partnerships with the world of business and industry.

Student Destinations

Being a student at Landau Forte Academy, QEMS is a key part of a learning journey which critically bridges the period between the world of primary school through the adolescent years to the world of further education, higher education and employment. Students educated through Trust Academies have an impressive record of entry to the most challenging degree programmes, with a significant number of students in recent years progressing to leading universities (including Oxford and Cambridge) to study a wide range of degree courses including Engineering, Mathematics, Sciences, ICT and Computing, Humanities, Arts, Languages, Business, Law, Medicine and Dentistry. Of equal importance, the Trust Academies have a strong record for direct entry into employment with training, including Advanced Modern Apprenticeships and combined employment and Higher Education opportunities. We would expect the same opportunities and successes for the students educated in the Landau Forte Academy, QEMS.



Mission and Key Objectives

Mission Statement

'In partnership with parents\carers and the wider community including business and industry, the Landau Forte Academy QEMS will provide a high quality education motivating and enabling its students to learn, to achieve and to develop the skills, capability and confidence to succeed in all aspects of their lives'.

Key Objectives

In working towards the Mission there are seven key areas of activity with a key objective for each:

In relation to students

- Create an environment and climate for learning where all people are valued and respected; are able to achieve of their best, becoming students equipped with the qualifications, skills, qualities, confidence and attitudes necessary for successful adult life.

In relation to the curriculum

- Provide a broad, rigorous, innovative and effectively taught curriculum which has a scientific and business and enterprise focus and critically provides students with a strong grounding in the areas of Mathematics and English as a platform for broader learning and achievement.

In relation to the staff

- Recruit, retain, reward and develop a high quality staff committed to working at Landau Forte Academy QEMS.

In relation to parents and carers

- Actively engage parents and carers as partners in the education of their children.

In relation to the operation of the Academy

- Ensure the operation of the Academy is efficient with sufficient resources are deployed appropriately and effectively to achieve the key objectives.

In relation to business, industry and the wider community

- Develop and sustain close and mutually beneficial partnerships with business, industry and the wider community.

In relation to monitoring systems

- Establishing effective systems for monitoring which will inform the process of continuous improvement.

In fulfilling its mission, Academy students would become:

- Well-qualified;
- Capable, adaptable and confident;
- Independent and autonomous learners;
- Self reliant but importantly able to work productively and positively with others;
- Marketable and employable and/or have the capacity, confidence and entrepreneurial spirit to become self employed;
- Responsible and respected citizens.



LANDAU
FORTE
ACADEMY
QEMS

Ashby Road, Tamworth,
Staffordshire B79 8AH

t: 01827 62241

f: 01827 66712

e: post@lfatq.org.uk



LANDAU
FORTE
ACADEMY
QEMS

A Specialist Music College

Telephone 01827 63198/62241

